**Modern Languages – French Learner Journey** – **S3 (upper)**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Le collège** | - To revise school subjects and opinions - To learn more extended opinions- To compare the school day - To learn about School Rules and Uniform- To learn how to use the modal verbs *Il faut / on doit + infinitive*-To become familiar with some essential verbs-To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills  | * Say what subjects I study and give an extended opinion about them
* Describe my school and my school day
* Describe what I wear to school
* Say what I must and must not do at school
* Say what I might do after school
* Be confident with the verb ***devoir*** *– to have to* and with the use of a modal verb + infinitive
 | 1. Revising vocabulary
2. Completing corrections
3. Exercises on school and school rules
4. Grammar and Translation exercises
5. Listening to recording
6. Practising Talk out loud
7. [www.linguascope.com](http://www.linguascope.com)

(Intermediate –à l’école)8. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Grammar – **modals . le futur proche)**Vocabulary – **les matières au collège**) | Help with check-upsListen to Talk (using Rubric) | Vocabulary Check-ups **Extended opinions/ uniform**Grammar Check-up**Modal verbs**Talking Assessment  *(no dictionary allowed)* |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
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| **Les médias** | - To revise TV/Film types and opinions- To know how to use *ir / re* and *er* verbs in the present tense- To learn pros/cons of TV- To discuss social mediaand mobile phones -To further improve my dictionary skills-To improve my Listening, Reading, Talking and Writing skills | * Give my opinion on TV / cinema and understand others’ opinions
* Know the endings of regular *–ar, -er* and *–ir* verbs
* Say what is positive and negative about TV
* Say how I use my mobile /computer
* Use a dictionary to help me understand longer and more detailed text
* Create a longer structured piece of writing on TV /cinema and mobiles, which gives my opinion, reasons for my opinion and contains a variety of linking words
 | 1.Revising vocabulary2.Revising grammar3.Completing corrections4. [www.linguascope.com](http://www.linguascope.com) (Intermediate –**les médias**Beginner – **les Loisirs – les genres de film / à la télé**5. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Grammar - **The Present Tense**) | Help with check-upsEncourage preparation for Writing | Vocabulary Check-ups: **TV programmes and films**Grammar Check-up**IR/ RE/ ER verbs**Writing Assessment *(dictionary allowed)* |
| **Passport of Skills** |
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* Managing, Planning Organising
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| **La famille** | - To revise family members and descriptions-To discuss relationships and what I am allowed to do at home-To learn about housework and pocket money-To be confident using adjectives-To learn how to use reflexive verbs-To revise the use of modal verbs-To improve my Listening, Reading, Talking and Writing skills | * List my family and say how I get on with them
* Say what my friends/ family look like and describe their character
* Say what housework I do
* Say what I am allowed to do in my free time
* Say how much pocket money I get and how I spend it
* Understand how to use adjectives and make them “agree”
* Understand how to use reflexive verbs to describe how I get on with others
* Understand how to use modal verbs (*devoir* *– 1st person)*
 | 1. Revising vocabulary2. Completing corrections3.[www.linguascope.com](http://www.linguascope.com)(Beginner – **Moi et ma famille** - **descriptions physiques / les traits de personnalité / les membres de la famille** – Intermediate – **Mon argent**)4.. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Vocabulary / 3rd year learning – **les taches ménagères**Grammar – 2nd year learning **er verbs / ir verbs)** | Help with check-upHelp with vocabulary revision in preparation for reading assessment | Vocabulary Check-up  **Descriptions**Class Reading assessment *(dictionary allowed)*Reading assessment (Nat 4) *(dictionary allowed)* |
| **Passport of Skills** |
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* Working with Others
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| **Les vacances** | -To learn about Countries and Methods of Transport-To give opinion on holidays-To talk about Past Holidays -To talk about Ideal Holidays-To become familiar with the Perfect and Conditional tenses -To improve my Listening, Reading, Talking and Writing skills | * Say what country I visit using *“je vais / nous allons” + country*
* Say what transport I use using *“je vais / nous allons” + transport*
* Say why I might go on a certain type of holiday
* Know how to form the perfect tense with *avoir* and *etre* to say what I did on holiday
* Know how to use the phrase *“je voudrais + infinitive”* to say where I would like to go.
 | 1. Revising vocabulary2. Revising grammar3. Completing corrections4. [www.linguascope.com](http://www.linguascope.com)(Beginners - **Mon environnement – les pays / les nationalités Intermediate – en voyage)**5. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Grammar – **The Perfect Tense**)6. Revision of all S3 work for exam | Help with check-upHelp with vocabulary revision in preparation for reading and listening assessments  | Vocabulary Check-up **Countries and Weather**Listening Assessment (Nat 4) *(dictionary allowed)*S3 Exam –Listening and Reading |
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* Managing, Planning Organising
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| **AVU** | -To learn about Film / Cinema-To watch a French language film with English subtitles-To improve my Listening, Reading, Talking and Writing skills | • Describe the plot, theme and main characters of the film ‘**Les Choristes**• Give my opinion on the film, with reference to favourite scene and character• Understand the historical and political significance of the film• Describe how often I go to the cinema and the type of film I prefer to watch• Understand written texts about the film  | 1. Listening to recording2. Practising Talk out loud | Listen to Talk (using Rubric) | Reading and Talking Assessment |
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* Managing, Planning Organising
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