**Modern Languages – French Learner Journey** – **S3 (upper)**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Le collège** | - To revise school subjects and opinions  - To learn more extended opinions  - To compare the school day  - To learn about School Rules and Uniform  - To learn how to use the modal verbs *Il faut / on doit + infinitive*  -To become familiar with some essential verbs  -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Say what subjects I study and give an extended opinion about them * Describe my school and my school day * Describe what I wear to school * Say what I must and must not do at school * Say what I might do after school * Be confident with the verb ***devoir*** *– to have to* and with the use of a modal verb + infinitive | 1. Revising vocabulary 2. Completing corrections 3. Exercises on school and school rules 4. Grammar and Translation exercises 5. Listening to recording 6. Practising Talk out loud 7. [www.linguascope.com](http://www.linguascope.com)   (Intermediate –à l’école)  8. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Grammar – **modals . le futur proche)**  Vocabulary – **les matières au collège**) | Help with check-ups  Listen to Talk (using Rubric) | Vocabulary Check-ups  **Extended opinions/ uniform**  Grammar Check-up  **Modal verbs**  Talking Assessment  *(no dictionary allowed)* |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **Les médias** | - To revise TV/Film types and opinions  - To know how to use *ir / re* and *er* verbs in the present tense  - To learn pros/cons of TV  - To discuss social media  and mobile phones  -To further improve my dictionary skills  -To improve my Listening, Reading, Talking and Writing skills | * Give my opinion on TV / cinema and understand others’ opinions * Know the endings of regular *–ar, -er* and *–ir* verbs * Say what is positive and negative about TV * Say how I use my mobile /computer * Use a dictionary to help me understand longer and more detailed text * Create a longer structured piece of writing on TV /cinema and mobiles, which gives my opinion, reasons for my opinion and contains a variety of linking words | 1.Revising vocabulary  2.Revising grammar  3.Completing corrections  4. [www.linguascope.com](http://www.linguascope.com)  (Intermediate –**les médias**  Beginner – **les Loisirs – les genres de film / à la télé**  5. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Grammar - **The Present Tense**) | Help with check-ups  Encourage preparation for Writing | Vocabulary Check-ups:  **TV programmes and films**  Grammar Check-up  **IR/ RE/ ER verbs**  Writing Assessment  *(dictionary allowed)* |
| **Passport of Skills** |
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| **La famille** | - To revise family members and descriptions  -To discuss relationships and  what I am allowed to do at home  -To learn about housework and pocket money  -To be confident using adjectives  -To learn how to use reflexive verbs  -To revise the use of modal verbs  -To improve my Listening, Reading, Talking and Writing skills | * List my family and say how I get on with them * Say what my friends/ family look like and describe their character * Say what housework I do * Say what I am allowed to do in my free time * Say how much pocket money I get and how I spend it * Understand how to use adjectives and make them “agree” * Understand how to use reflexive verbs to describe how I get on with others * Understand how to use modal verbs (*devoir* *– 1st person)* | 1. Revising vocabulary  2. Completing corrections  3.[www.linguascope.com](http://www.linguascope.com)  (Beginner – **Moi et ma famille** - **descriptions physiques / les traits de personnalité / les membres de la famille** – Intermediate – **Mon argent**)  4.. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Vocabulary / 3rd year learning – **les taches ménagères**  Grammar – 2nd year learning **er verbs / ir verbs)** | Help with check-up  Help with vocabulary revision in preparation for reading assessment | Vocabulary Check-up  **Descriptions**  Class Reading assessment  *(dictionary allowed)*  Reading assessment  (Nat 4)  *(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating * Working with Others |
| **Les vacances** | -To learn about Countries and Methods of Transport  -To give opinion on holidays  -To talk about Past Holidays  -To talk about Ideal Holidays  -To become familiar with the Perfect and Conditional tenses  -To improve my Listening, Reading, Talking and Writing skills | * Say what country I visit using *“je vais / nous allons” + country* * Say what transport I use using *“je vais / nous allons” + transport* * Say why I might go on a certain type of holiday * Know how to form the perfect tense with *avoir* and *etre* to say what I did on holiday * Know how to use the phrase *“je voudrais + infinitive”* to say where I would like to go. | 1. Revising vocabulary  2. Revising grammar  3. Completing corrections  4. [www.linguascope.com](http://www.linguascope.com)  (Beginners - **Mon environnement – les pays / les nationalités Intermediate – en voyage)**  5. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Grammar – **The Perfect Tense**)  6. Revision of all S3 work for exam | Help with check-up  Help with vocabulary revision in preparation for reading and listening assessments | Vocabulary Check-up  **Countries and Weather**  Listening Assessment  (Nat 4)  *(dictionary allowed)*  S3 Exam –  Listening and Reading |
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| **AVU** | -To learn about Film / Cinema  -To watch a French language film with English subtitles  -To improve my Listening, Reading, Talking and Writing skills | • Describe the plot, theme and main characters of the film ‘**Les Choristes**  • Give my opinion on the film, with reference to favourite scene and character  • Understand the historical and political significance of the film  • Describe how often I go to the cinema and the type of film I prefer to watch  • Understand written texts about the film | 1. Listening to recording  2. Practising Talk out loud | Listen to Talk (using Rubric) | Reading and Talking Assessment |
| **Passport of Skills** |
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